## Itbaa'u-l-'Ilm Bil-'Amal'

# The Importance/Necessity of Following 'Ilm (Knowledge) with 'Amal (Actions)

Shaykh Abdus-Salaam ibn Burjis Aali 'Abdil-Kareem (Ra<u>h</u>imahullaah)

Questionnaire-Study Guide: Lecture No. 1

| 1. Mention the <b>author's</b> (Ra <u>h</u> imahulllaah) <b>name</b> [including his <b>father's</b> name and <b>family</b> name].                                    |
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| 2. Mention the year & place of birth, and year of death.   |
| 3. Mention his formal education and the two (2) most distinguished scholars that he studied with.  |
| 4. <b>Title</b> of this topic (in Arabic and English), and the main <b>reason why</b> the author (Ra <u>h</u> imahulllaah) chose this topic.                         |
| 5. Discuss the <b>manhaj</b> of learning Qur'aan reflected in the statement of <b>Abu 'Abdur-Ra<u>h</u>man as-Sulamee</b> (Ra <u>h</u> imahullaah                    |
| 6. Discuss the first benefit [mentioned by the author] of following 'Ilm (knowledge) with 'Amal (actions).   |
| 7. <b>Memorize</b> the statement <b>Abu Kilaabah</b> (Ra <u>h</u> imahullaah) - as it relates to ' <b>Ilm</b> & ' <b>Ibaadah</b> (worship), and its <b>meaning</b> . |
| 8. Mention the <b>second benefit</b> of following 'Ilm (knowledge) with 'Amal (actions).   |
| 9. Memorize the statement of <b>Ibn Mas'ood</b> (Ra <u>d</u> iyAllahu anhu) - and how it <b>differentiates</b> between <b>Riwaayah</b> & <b>Khashyah</b>             |
| 10. Mention the explanations of <i>Imaams Ibn Katheer and as-Sa'dee</i> (Ra <u>h</u> imahumullaah) concerning <b>Khashyah</b> in Aayah 35:2:                         |
| 11. Discuss the statement of al-Hasan al-Basree (Rahimahullaah) differentiating between al-'Ulamaa' & as-Sufahaa'.   |

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# Questionnaire-Study Guide: Lecture No. 2

| 1. Discuss the third benefit [mentioned by the author] of following 'Ilm (knowledge) with 'Amal (actions).   |
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| 2. Memorize the statement of <b>Ali ibn Abi Taalib</b> (Ra <u>d</u> iyAllahu anhu) - and <b>Aayah</b> - which supports this point.                               |
| 3. Discuss the statement of <b>Fu<u>d</u>ail ibn 'Iyaa<u>d</u> (</b> Ra <u>h</u> imahullaah) as it relates to <b>action</b> being the criterion of <b>'Ilm</b> . |
| 4. Mention the statement of <b>Sufyaan ibn 'Uyainah</b> (Ra <u>h</u> imahullaah) and those Muslims who resemble <b>Yahood</b> & <b>Nasaaraa</b>                  |
| 5. Discuss the fourth benefit [mentioned by the author] of following 'Ilm (knowledge) with 'Amal (actions).  |
| 6. <b>Memorize</b> the <u>H</u> adeeth which mentions the questions that will be asked of every person Yawm al-Qiyaamah.   |
| 7. Discuss the <b>fifth benefit</b> [mentioned by the author] of following 'Ilm (knowledge) with 'Amal (actions).  |
| 8. Mention two affairs - for which Allaah <b>blames</b> a person - related to failing to follow <b>knowledge</b> with <b>action</b> .                            |
| 9. <b>Memorize</b> the <b>Aayah</b> [61:2, 3] in which Allaah <b>condemns</b> those who <b>say</b> that which they do not <b>do</b> .                            |
| 10. Discuss the sixth benefit [mentioned by the author] of following 'Ilm (knowledge) with 'Amal (actions).  |

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## The Importance/Necessity of Following 'Ilm (Knowledge) with 'Amal (Actions)

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Questionnaire-Study Guide: Lecture No. 3

| 1. Outline briefly the five <b>benefits</b> [mentioned by the author] of following <b>'Ilm</b> (knowledge) <b>with 'Amal</b> (actions).           |    |
|---|----|
| 2. Discuss why the author says that the <b>Salafeeyoon</b> are the <b>most befitting</b> of all people to follow 'Ilm with 'Amal.                 |    |
| 3. Discuss the author's description of <b>Zuhd</b> as practiced by the <b>Salaf</b> , as opposed to the <b>'Zuhd'</b> claimed by the <b>Soofe</b> | S. |
| 4. Mention some of the <b>A'immah</b> of the <b>Salaf</b> who included chapters on <b>Zuhd</b> in their major collections of <u>H</u> adeeth.     |    |
| 5. Mention some of the A'immah of the Salaf who authored books which dealt exclusively with the subject of Zuhd.                                  |    |
| 6. Explain briefly what the author means when he says: 'Acting upon knowledge is divided into two divisions'.                                     |    |
| 7. Since the types of good deeds are <b>many</b> and some of them are <b>easy</b> , why is it that many people do not do them?                    |    |
| 8. <b>Memorize</b> the <u>H</u> adeeth which proves that 'learning is through seeking knowledge', and similarly good character                    |    |
| 9. Discuss the <b>Aayah</b> [7:43] which shows the <b>importance</b> of <b>good deeds</b> in earning the mercy/favor of Allaah & Jannah           |    |